



**District English Learner Advisory Committee | DELAC**  
**Meeting Minutes**  
September 29th, 2022 | 9:00 AM – 10:30 AM | In person

**Welcome, Introductions**

In attendance - EL Coordinator – Rosina Kirkland, Coordinator of EL, Dr. Jisel Villegas, Director of EL; Timothy Tibbs, Coordinator of EL; Angela Lemenager, Prog. Spec. of EL; Carl Ponzio, Student Learning Coaches Travis Burke, Special Projects Director; EDI & FACE Coordinator – Heriberto Soto; Translator Techs. – Alidad Rezayi, Paul Barajas & Xue Oliver Si Cha Thor; Admin. Senior Clerk Bilingual - Alex Pina. EL Dept.; Admin. Senior Clerk - Mylo Lee.

**School Sites represented** – Babcock Elem., CCAA 7-12, Foothill HS, Foothill Ranch Middle, Grant HS., Las Palmas Westside & Eastside, Smythe 7-8., Rio Linda HS.

**Agenda and reminder of Norms** - presented for this morning by Rosina Kirkland, Coordinator of EL Services.

**Review and approval of minutes** – Review of minutes from the May 12, 2022, meeting. All in agreement. Motion set for approval of minutes.

**DELAC Roles & Responsibility** (District English Learner Advisory Committee) presented by Rosina Kirkland

What is **DELAC** and its purpose? It is an advisory committee to the district that serves as an important part of Local Control Accountability Plan & Expanded Learning Opportunities Program (**LCAP**) on programs and services for English Learners. At the school site level, each school site has an **English Learner Advisory Committee (ELAC)**. Through ELAC parents shall have the opportunity to elect at least one of its members to be a site representative to DELAC (representative must be the parent of an English Learner student). That representative will be participating in the DELAC meetings. You will be bringing back to DELAC what your assessment needs reveal or what your site needs for EL students. The school site committee comprised of parents or guardians of English Learners shall constitute the majority membership (51% or more of the membership must be from an English learner student for DELAC or site committee ELAC). There will be an elected ELAC representative who will participate in the DELAC meetings representing their site. They will get a chance to listen and receive information and be able to share this information with their school site, also share site reports during DELAC meetings on how they are doing and/or what is not working and advice about programs that serve our EL student's. We look at all of our programs along with the district needs assessment. We need to hear from parents what the needs are at their sites.

**District Programs & Services for English Learners** - presented by Tim Tibbs, Coordinator of English Learner Services

Responsibilities, Goals & Objectives | Establishment of district programs, goals, and objectives for programs and services for English learners. Needs Assessment: the development of a plan to ensure compliance with any applicable teacher and/or teacher-aide requirements. Review and comment on the school district reclassification procedures. Review and comment on the written notifications required to be sent to parents and guardians. These are some of the programs that are being offered to English Learner students - Designated & Integrated English Language Development (ELD) support is at each school site for English language development • Academic Intervention Specialists (AISB) they conduct one-on-one Student Data Chats with students to see how they are doing academically alongside our Student Learning Coaches (SLC). SLCs work within different vertical articulation networks, such as Rio Linda HS or Grant HS • Tutoring will be starting soon: we have Sac State plus we will have more tutoring programs in the district • Dual Language Immersion (DLI) program at Las Palmas, Madison and Martin Luther King Jr. Technology Academy • Rosetta Stone for newcomer students in level 1 or new to the country • Parent Institute for Quality Education (PIQE) training for parents • Cal New, RSI, and SCOE Afghan Community Support Grants • Family and Community Liaisons working in each vertical articulation network. Do any of you have questions regarding our programs or services for English Learners?

**Secondary English Language Development (ELD) Curriculum Pilot** – presented by Angela Lemenager, Program Specialist for the Instructional team in the English Learner Services. This pilot is curriculum for our 7-12 grade students that will serve to identify and implement a viable curriculum. The reason is that the teachers who are teaching ELD 1a/1b and ELD 1-3 courses are using

iLit-ELL, a program for EL Students. The program isn't giving results of progress for teachers, and there has been dissatisfaction from both students and teachers that are working with our ELD 1a/1b and 1-3 courses. Therefore, we are piloting this new program that will help increase student achievement to help with reclassification. We will be using it next year. The two piloting programs are *Read180 Universal* which has a newcomer component called *System44* with more foundational reading like phonics, etc. The second program is called *Get Ready* by Vista. It's geared directly to supporting newcomers/beginner English Learners. We started this in August and will finish in December. It has two components which involve three rotations (Technology, Independent Reading, Small-group Instruction). The second curriculum training (Vista) which we are finalizing this month. Training for teachers will start in October. We will be training teachers in November/December. I will be looking at assessments, finishing observations and bringing it back to you with our findings to see if it is working. We will see what is working and what is not then it will determine for next year. The timeline to implement *Read180 Universal* by HMH blended models... > Finalize Training and materials delivery for Vista > Present to EL SAC and DELAC > Train Vista pilot teacher > Implement Vista Pilot > Analyze Data > Present final recommendations > Present to Board > Board Approval > Prepare Contract for 2023-24 > Order Materials and set training dates > Trainings Begins. One thing we really like about this program is that there are many professional development opportunities for this program to help teachers engage in this. Our goal is to identify and implement a cross curriculum in ELS 1a/1b and 1-3 courses that will help increase student achievement and lead to reclassification. We will also be piloting *Get Ready!* It is a program geared for Newcomers. We also have mentoring and tutoring coming up to provide support to our students. Travis Burke – PAPER Tutoring online program available 24 hrs. a day/7 day a week-- it is an unlimited 1 to1 tutoring and writing support for students even on Saturdays and on demand at no cost to the families.

**Local Control Accountability Plan & Expanded Learning Opportunities Program (LCAP)** presented by Travis Burke, Director of Special Projects and Dr. Jisel Villegas, Director of English Learner Services Dept.

Local Control Accountability Plan (LCAP) money and action review plus more grants to come. The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes. We will get some feedback from you on a few of the action reviews. LCAP provides an opportunity for local educational agencies (LEA) to share their stories of how, what, and why programs and services are selected to meet their local needs. The funding is also designed to provide support and additional opportunities for EL and Migrants students, students with disabilities, students of low socioeconomic status, and students from under served communities and/or groups. |The DELAC acts as the English learner parent advisory committee under California Education Code Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP). \* Our goal is to provide and build equity and opportunities resources for all students. Expanded Learning Opportunities Before/After School Programs TK-12 | Elem. & K-8 Athletics TK-8<sup>th</sup> Grades | SS Programs | Saturday WIN Academies| Camps during Breaks | After School Clubs. What opportunities would you like to see available to your students? If you want to view the LCAP the fastest way to get there is to go the Twin Rivers web page look for the QUICK LINKS at the bottom of the page and click on **LCAP**.

These are the District LCAP one of our biggest goals is **Goal 1.** Increase academic achievement and decreasing disproportionalities **2.** College & Career Readiness Ensure all students graduate college/career ready and we are looking to extend the CTE Education Pathways (program) High School mentorship programs. **3.** Improving culture and climate through increased student engagement Action academic activities, competitions, student alliance classes at secondary sites **4.** Increase parent involvement Action district level involvement such as District English Learner Advisory Committee (DELAC), Parent Institute for Quality Education (PIQE), Family and Community Engagement (FACE), etc. **5.** Provide facilities that are clean, safe, and conducive to learning. Equitable support of facilities with staffing in maintenance. We are adding **Goal 6.** Increase ELA and Math Academic Achievement for Students with Disabilities this year such as Special Education material, supplies and PD availability for staff, SPED TOSAs, support staff. Focus is on academic Achievement: ELA and Math, reclassification of English Learners, Graduation and A-G. Feedback at this time: How are the actions in this goal meeting the needs of English Learners? What can we improve upon in this area? One question is what do you know about, and can you access it?

- Parent questions (Spanish) – Do you have anything to give motivation or to help with giving them the push to go to school and graduate? Do you have activities that have to do with the students culture activities? Like Soccer for example, etc. and get the parents and students involved? Inside of these cultural activities can you help a student or give them motivation to keep going. How about CPR training for students that want to babysit? Drivers Ed. as long as it doesn't interfere with the daily school schedule.

**Reclassification** was not presented due to time contingency and will be presented at the next DELAC meeting November 10, 2022. Information regarding reclassification is also available to view on our website.

**Family & Community Engagement - presenter Heriberto Soto, Coordinator (FACE)**

You might have seen at your school site being supported by **Family & Community Liaisons** (FCL) four they are split up into four areas that are part of EDI and three that are part of EL Dept., which support school sites by Vertical Articulation Network – 1. CCAA & Highlands – Kiaya Silva (EDI) & Esmeralda Velasquez (EL) 2. Rio Linda HS - La Toya Robinson (EDI) 3. Grant HS – Elton D. Thomas (EDI) 4. Foothill HS – Eddy Sanchez (EDI) & 5. Hikamatullah Azizi (EL). They support elementary sites each day and on Wednesdays support a secondary site. **Parents and Family Corner** which contains the Student & Family Handbook with nutritional services information and also have **Aeries Parent Portal** which is a website and app for parents and guardians to be able to view their students’ grades, assignments, attendance, view messages and announcements from your students’ school and teachers. You can also send messages to your students’ teacher along with being able to update your contact information. You also have **TRUSD APPS Portal** with the following apps: Google Classroom, Aeries Student Portal, Gmail, Online Curriculum, My Backpack.

**Adjournment** 10:30 A.M., Next DELAC Meeting is Thursday, November 10, 2022, at 9:00 AM to 10:30 AM. PDF